Activity: Unusual Jobs

Materials needed: None

Description: Students write about the qualities and characteristics employment candidates must have for unusual jobs. For interaction and better vocabulary development, have students work in pairs.

Tell the students that these jobs are currently available in your community. They should work with their partners to imagine the skills and qualities required for each job. Write the following list on the board. Students will write a profile of the ideal candidate using the following words and phrases to prompt gerund and infinitive use.

- Skills must include: _____ing, _____ing, and _____ing.
- The ideal candidate should enjoy _____ing.
- The ideal candidate shouldn’t mind ________ing.
- The ideal candidate must have experience ________ ing
- The ideal candidate will start ________ing immediately.
- The (job title) should agree to ________.
- The (job title) must consent to ________.
- The (job title) should expect to ________.
- The (job title) will be required to ________.
- The (job title) will need to ________.
- The (job title) will be permitted to ________.
- The (job title) will be trained to ________.

Job Openings

- Reptile House maintenance at the zoo
- Candy Tester at Goodman’s Candy Factory
- Personal Assistant to a top Hollywood star
- Nanny to two-year-old triplets
- A Human Cannonball in the circus

When everyone is done, share the completed work as a group.