-ed/-ing Practice

ed + by (idea)

ing + to (idea)

1. An ______________________ (interest) teacher can really get students

__________________________ (excite) about a class. If students are

__________________________ (interest) and _____________ (excite),

they will learn more.

2. When a class is ______________________ (overwhelm), students should try to get

extra help before they feel completely _______________________________________

(overwhelm). Sometimes it is ______________________ (frighten) to ask

a teacher for extra help but it is a custom in the U.S. If a student doesn’t seek help, the

teacher will be ______________________ (disappoint).